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## F-2 SUMMARY

Student #	Census #	Student #	Census #
1		6	
2		7	
3		8	
4		9	
5		10	

DEOLIDEMENTS DEVIEWED													T
REQUIREMENTS REVIEWED	1	2	3	4	5	6	7	8	9	10	#	#	T A L
EVALUATION/REEVALUATION												IV	Ĺ
Documentation supports category and substantiates eligibility													
SLI													
SLD													
A significant discrepancy													
Classroom observation													
Certification of each team member													
Environmental, cultural, or economic disadvantage													
MIMR													
MOMR													
ED													
ОНІ													
HI													
A hearing impairment													
Language proficiency of child													
VI													
Verification by an opthomomlogist													
Individualized Braille assessment													
OI													
SMR													
	Documentation supports category and substantiates eligibility  SLI  SLD  A significant discrepancy  Classroom observation  Certification of each team member  Environmental, cultural, or economic disadvantage  MIMR  MOMR  ED  OHI  HI  A hearing impairment  Language proficiency of child  VI  Verification by an opthomomlogist  Individualized Braille assessment  OI	EVALUATION/REEVALUATION  Documentation supports category and substantiates eligibility  SLI  SLD  A significant discrepancy  Classroom observation  Certification of each team member  Environmental, cultural, or economic disadvantage  MIMR  MOMR  ED  OHI  HI  A hearing impairment  Language proficiency of child  VI  Verification by an opthomomlogist  Individualized Braille assessment  OI	EVALUATION/REEVALUATION  Documentation supports category and substantiates eligibility  SLI  SLD  A significant discrepancy  Classroom observation  Certification of each team member  Environmental, cultural, or economic disadvantage  MIMR  MOMR  ED  OHI  HI  A hearing impairment  Language proficiency of child  VI  Verification by an opthomomlogist  Individualized Braille assessment  OI	EVALUATION/REEVALUATION  Documentation supports category and substantiates eligibility  SLI  SLD  A significant discrepancy  Classroom observation  Certification of each team member  Environmental, cultural, or economic disadvantage  MIMR  MOMR  ED  OHI  HI  A hearing impairment  Language proficiency of child  VI  Verification by an opthomomlogist  Individualized Braille assessment  OI	EVALUATION/REEVALUATION  Documentation supports category and substantiates eligibility  SLI  SLD  A significant discrepancy  Classroom observation  Certification of each team member  Environmental, cultural, or economic disadvantage  MIMR  MOMR  ED  OHI  HI  A hearing impairment  Language proficiency of child  VI  Verification by an opthomomlogist  Individualized Braille assessment  OI  DOCUMENTAL SUBJECT STATES	EVALUATION/REEVALUATION  Documentation supports category and substantiates eligibility  SLI  SLD  A significant discrepancy  Classroom observation  Certification of each team member  Environmental, cultural, or economic disadvantage  MIMR  MOMR  ED  OHI  HI  A hearing impairment  Language proficiency of child  VI  Verification by an opthomomlogist  Individualized Braille assessment  OI	EVALUATION/REEVALUATION  Documentation supports category and substantiates eligibility  SLI  SLD  A significant discrepancy  Classroom observation  Certification of each team member  Environmental, cultural, or economic disadvantage  MIMR  MOMR  ED  OHI  HI  A hearing impairment  Language proficiency of child  VI  Verification by an opthomomlogist  Individualized Braille assessment  OI  BOCUMENTAL SUBJECT STATES	EVALUATION/REEVALUATION  Documentation supports category and substantiates eligibility  SLI	EVALUATION/REEVALUATION  Documentation supports category and substantiates eligibility  SLI  SLD  A significant discrepancy  Classroom observation  Certification of each team member  Environmental, cultural, or economic disadvantage  MIMR  MOMR  ED  OHI  HI  A hearing impairment  Language proficiency of child  VI  Verification by an opthomomlogist  Individualized Braille assessment  OI  BOCUMENTATION  SUBJECT  SUB	EVALUATION/REEVALUATION  Documentation supports category and substantiates eligibility  SLI SLD  A significant discrepancy Classroom observation Certification of each team member Environmental, cultural, or economic disadvantage  MIMR  MOMR  ED  OHI HI A hearing impairment Language proficiency of child  VI Verification by an opthomomlogist Individualized Braille assessment  OI  Documentation 1	The color of the	EVALUATION/REEVALUATION    1	EVALUATION/REEVALUATION  Documentation supports category and substantiates eligibility  SLI

SOF LOCATION	REQUIREMENTS REVIEWED	1	2	3	4	5	6	7	8	9	10	#	#	T O T A
II.B.14.p	A											Υ	N	L
II.B.14.q	ТВІ													
II.B.14.r	MD													
II.B.14.s	MD-SSI													
II.B.14.t	PMD													
II.B.14.u	PSD													
	PSL													
II.B.14.v	Speech which, out of context, is unintelligible to an unfamiliar listener <b>AND/OR</b> in language, at least 1.5 SD below the mean													
II.B.14.w	For PSL, CDA indicates that child is not eligible under another preschool category													
	IEP													
III.B.7	IEP developed within 30 days of eligibility determination													
III.B.8.a	Date of initiation of services and adaptations													
III.B.8.b	Duration of services and adaptations													
III.B.8.c	Frequency of services and adaptations													
III.B.8.d	Location of services and adaptations													
III.B.8.e	Extent the child will not participate with non-disabled children													
III.B.8.f	Potential harmful effects													
III.B.8.g	Communication needs													
III.B.8.h	Assistive technology devices and services													
III.B.9.a	ELL consideration of language needs													
III.B.9.b	VI (Braille instruction/reasons)													
III.B.9.c	HI (language & communication needs)													
	Students in PRF													
III.B.9.d	Exit Criteria for student													

SOF LOCATION	REQUIREMENTS REVIEWED	1	2	3	4	5	6	7	8	9	10	# Y	<b>Z</b> #	T O T A L
	Transition Services													
III.B.10.a	Each public agency's responsibilities, linkages or both													
III.B.10.b	Alternative transition strategies													
	OTHER													
III.B.12	All progress reports given to parents													
IV.B.1	Parental consent prior to initial placement													
IV.B.9	Hearing screening													